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## Asset Based Community Development: A Practical Workshop - Building Community Connections and Partnerships that Really Work to Improve Lives

Arizona Early Childhood Summit April Scottsdale Resort and Conference Center 21-23, 2008

#### Hand, Head and Heart Exercise



Pair up with a person you don't know very well. Take a few minutes to think about your assets and then take about five minutes each to share these assets with the other person in three realms of knowing.

- Hand Physical skills you possess that you would be willing to teach others. I.E., carpentry, photography, painting, bicycle repair...
- **Head** Knowledge that you have in a particular area like child development, health care, history of the neighborhood...
- **Heart** What are your passions; what stirs you to action; what would you walk across hot coals for?

#### The Dilemma





People and Communities have *deficiencies & needs* 

People and Communities have skills and talents

#### Asset Based Community Development



# It is the capacities of local people and their associations that build powerful communities...

....in fact that is all that ever does

What can we do with what we already have?

#### What is ABCD?



- The belief that neighborhoods and communities are built by focusing on the strengths and capacities of the citizens and associations that call the community "home."
- A place based/face based approach focusing on the assets of an identified geographic area.
- The belief that the assets of a community's institutions can be identified and mobilized to build community.
- A range of approaches and tools, such as asset mapping, that can put these beliefs into practice.

#### Community Building Approach



To help kids succeed

Children do well when their families do well,

And, families do better when they live in supportive neighborhoods and communities.



### Everyone should have the opportunity to be a producer of their own and their communities well-being



It takes everyone to build a strong and safe community

#### The Role of Agencies



The Role of Agencies and Programs should not be to just deliver services



The most effective role we can play is to work to remove barriers so that people have the opportunity to be a producer of their own and their community's well-being

To do this we must change our paradigm and look to all of the assets we have to offer

#### Determinants of Health

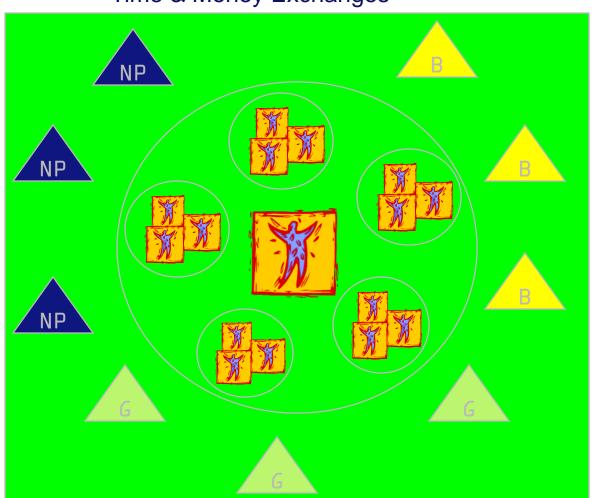


- 1. Personal behavior
- 2. Social relationships (networks of support)
- 3. Physical environment
- 4. Economic status
- 5. Access to health care

#### Ingredients of a Healthy Community



Time & Money Exchanges



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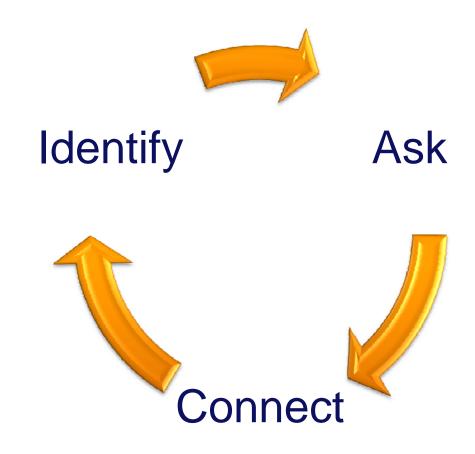
#### Effective Communities



- Look inside first to solve problems
- Relationships are seen as power
- Have a good sense of assets and capacities, not just needs
- Leaders open doors
- Citizens are involved
- People take responsibility

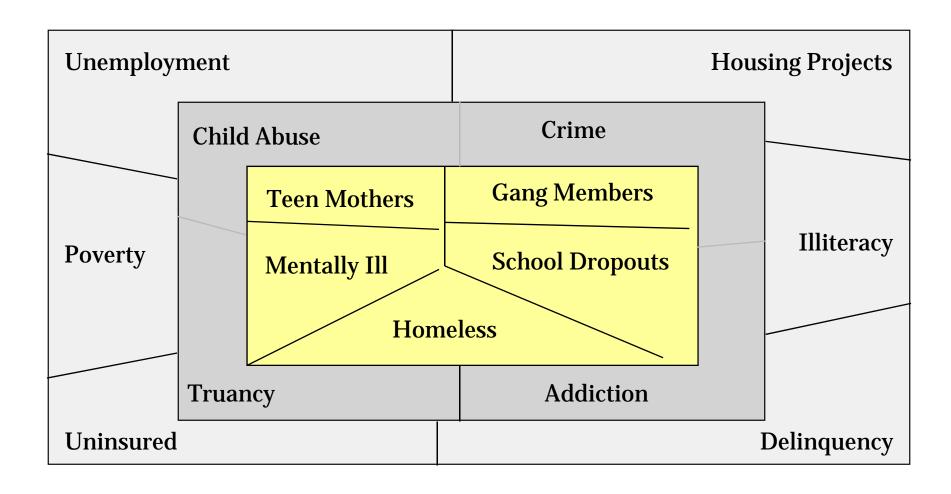
#### The Three Acts of ABCD





#### Needs Map: Community





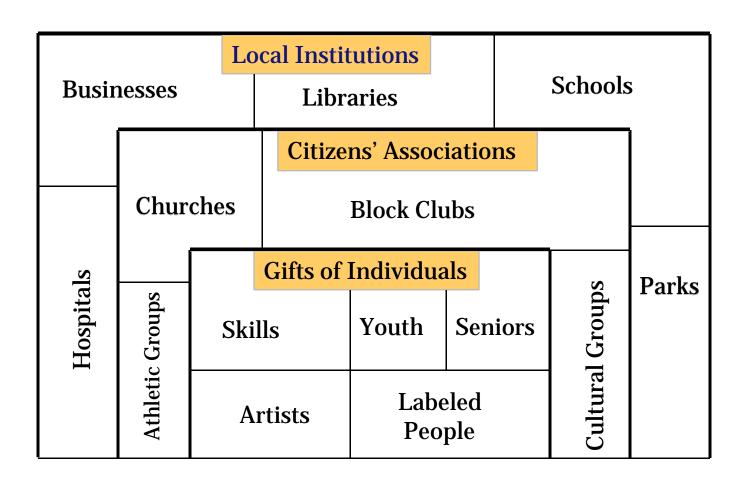
#### Consequences of the Power of the Needs Map



- Internalizations of the "deficiencies" identified by local residents
- Destruction of social capital
- Reinforcement of narrow categorical funding flows
- Direction of funds toward professional helpers, not residents
- Focus on "leaders" who magnify deficiencies
- Rewards failure, produces dependency
- Creates hopelessness

#### The Asset Map





#### Principles of Asset Mapping

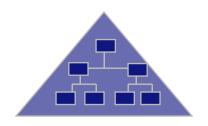


- Shift in Power!!!
- Inclusiveness all people have gifts and talents
- Relationship building
- People, not programs build power in a community
- Welcoming the stranger
- Learning community atmosphere
- Place based
- Cooperative orientation



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## Strong People and Effective Programs – It takes both.



#### Two Tools



**Control** 

Produce a lot of the Same Thing

Need Consumers/ Clients Consent/Choice/ Voluntary

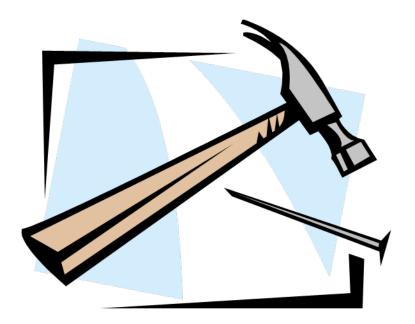
> Produce Care

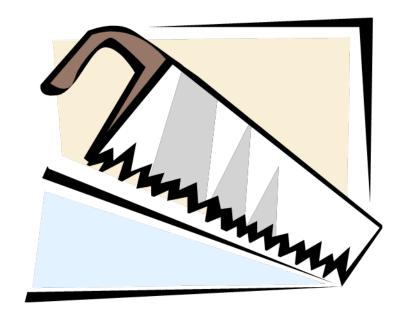
Create Engaged Residents



#### Two Tools







We Need them Both to do the Right Jobs!!



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#### Gifts of Individuals

#### Why don't People Participate?



- Not their agenda
- Transportation
- Child Care
- Schedule
- Attitude of the group (pessimistic/not welcoming)
- Lack of information
- Limited experience
- History of being ignored
- Resistant leaders
- Overcommitted
- Poor Organization
- History of unproductive meetings

#### How Do You Motivate People?



#### Focus on the gifts of their Heart





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#### Gifts of Local Associations

#### Types of Associations



- Artistic
- Business
- Charitable
- Faith based
- Civic events
- Collectors groups
- Community support groups
- Elderly groups
- Ethnic and cultural groups
- Health and fitness groups
- Special interest groups
- Media and communications

- Self Help groups
- Neighborhood associations
- Block Watches
- Outdoor groups
- Environmental groups
- Political organizations
- School groups
- Social cause groups
- Sports leagues
- Study groups
- Survivors' groups
- Veterans' groups
- Women's groups

#### Power of Associations



1. Effective in Action

2. Amplifier of Gifts

3. Creative

4. Reach large numbers

#### Gifts of Local Institutions



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#### Types of Institutions



Businesses

Government

Agencies

#### Institutional Assets



### More than an Institution's Products or Services

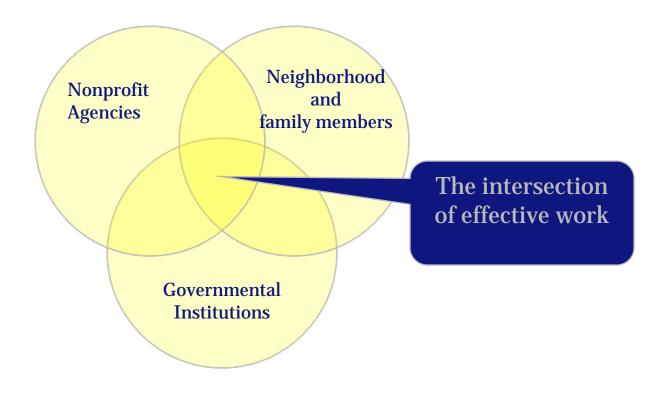
"A neighborhood may not need an agency's hours of counseling, what they need is the agency's copy machine or meeting room or their staff's computer experience."

"Ask the neighborhood what they need...do not just tell them what services you offer."

"Never do anything that nobody wants"

#### Effective Work





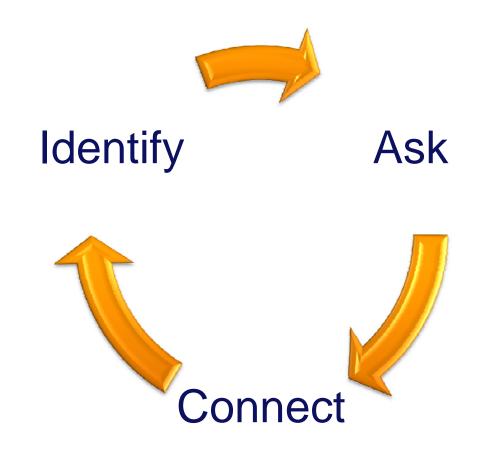
### Twelve Guiding Principles for Community Development: ABCD in Action



- Everyone has gifts
- Relationships build a community
- Citizens at the center
- Leaders involve others as active members of the community
- Everyone cares about something
- What they care about is their motivation to act
- Listening conversations
- Asking questions rather than giving answers invites stronger participation
- Ask, ask, ask
- A citizen centered organization is the key to community engagement
- Institutions have reached their limits in problem-solving
- Institutions as servants

#### The Three Acts of ABCD







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What do we do on Monday morning to be more effective in our work to help children start school ready to learn and succeed?

#### Community Building Competencies



- Community Partnering
- Information Sharing
- Initiative
- Community Understanding
- Vision
- Empowerment and Influencing
- Conceptual Mapping
- Listening and Understanding

Source: DTI

#### Community Building Principles



- Participation and Inclusion
- Build Capacity Focus on Assets
- Civic Responsibility
- Collaboration and Partnership
- Comprehensive
- Embrace Diversity
- Learn
- Focus on Results

#### The Right Path for Community Mobilization



#### Less Successful

Start with the Answer



Recruit People to implement the answer



Look for answers to the additional problem of "lack of motivation"

#### <u>More Successful</u>

Start with Learning Conversations



Discover what people care about, how they see the situation, & what they want to offer



**Mobilize Assets** 

#### ABCD Application



# How can we apply these principles to the work of our Regional Partnerships?

### Lessons Learned from a Community Building Perspective



- It can not be overstated that the long term success and sustainability of our work is dependent on strong active citizen involvement. The work of agencies and other institutions is to build strong communities through citizen involvement. It is the community's work to solve problems.
- We must develop and support effective citizen engagement and empowerment, helping <u>all</u> residents identify and share their "gifts".
- It is not just about money. It is not about funding, grants and allocations it is about strategically leveraging individual, neighborhood and community resources/assets.
- No one institution or group can solve today's problems alone, we must all work together.

#### To Order Additional Materials



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Perhaps the most important contributor to a community's success is a belief in its *abilities* rather than in its *problems*.